

# Religious Studies

# Year 9

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Life and death: Thomas Aquinas' natural law, Joseph Fletcher's situation ethics, and the ethical issues of abortion, euthanasia, animal rights and capital punishment.	Be curious: research the arguments people make for and against experimenting on animals.
Autumn Term 2	Life and death: Thomas Aquinas' natural law, Joseph Fletcher's situation ethics, and the ethical issues of abortion, euthanasia, animal rights and capital punishment.	Be curious: research the lives of Thomas Aquinas and Joseph Fletcher.
Spring Term 1	Equality: religion and racism, and contrasting religious views on the role of women, and homosexual relationships.	Be curious: research the lives of Martin Luther King and Malcolm X and their involvement in the Civil Rights Movement.
Spring Term 2	Equality: religion and racism, and contrasting religious views on the role of women, and homosexual relationships. Wealth and poverty: Christian and Muslim beliefs about wealth and giving to charity.	Demonstrate service: research a local charity and find out how the money it receives is spent.
Summer Term 1	Wealth and poverty: Christian and Muslim beliefs about wealth and giving to charity. Sikhism: the beliefs and practices of Sikhs today.	Be curious: investigate the langar meal.
Summer Term 2	Sikhism: the beliefs and practices of Sikhs today.	Be independent and resilient: revise for your end of year exams.

How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work.  Exam: Spring 1 and Summer 2	No compulsory home learning.